

2004 Annual Report

The mission of SACNAS is to encourage Chicano/Latino and Native American students to pursue graduate education and obtain the advanced degrees necessary for science research, leadership, and teaching careers at all levels.

Initiatives and Programs

Mentoring Minority Science Students

SACNAS' student initiatives focus on preparing the next generation of minority scientists for success in their education and careers. Our student programs promote interactions—personal, meaningful relationships between expert scientist-mentors and aspiring students—providing professional development, leadership training, advancement opportunities, and peer networking.

Student Chapters: created to enhance year-round mentorship, provide ongoing local support, cultivate students' leadership potential, and offer new methods of communicating SACNAS' mission and goals. In 2004, SACNAS welcomed five new Student Chapters: Embry-Riddle Aeronautical University, Santa Barbara City College, Santa Cruz County, Uniondale High School, and the University of Illinois at Chicago.

SACNAS Discipline-Specific Initiatives: SACNAS has commenced targeted efforts encouraging students to consider disciplines within which minorities are particularly underrepresented and that impact minority communities. The newest, the SACNAS Genomics Program, was established in 2004.

Educational Excellence: SACNAS K-12 Programs

Helping prepare minority-serving teachers to develop the scientific literacy and cultivate the scientific career aspirations of their K-12 students is the primary goal of the K-12 Education Program.

SACNAS e-Mentoring Program: uniting teachers and scientists in yearlong partnerships

RECOGNIZING OUR PARTNERS AND SPONSORS The activities of SACNAS are made possible through the combined resources of our membership and our sponsors. We gratefully acknowledge the generous support of the following partners, whose charitable patronage allows the organization to provide its programs, embark on new initiatives, and enhance the future of the minority scientific community.

MAJOR SPONSORS: Alfred P. Sloan Foundation; Indian Health Service; National Science Foundation; NIH, National Cancer for Research Resources; NIH, National Human Genome Research Institute; NIH, National Institute of Environmental Health Sciences; NIH, National Institute of General Medical Sciences; U.S. Department of Energy

SACNAS K-12 Teacher Workshops: providing interactive professional training and creating peer collaborations between teachers

SACNAS Biography Project: offering online biographies featuring the accomplishments and life stories of Latino and Native American scientists to an average of 120,000 website visitors per year

2004 SACNAS National Conference—Science and Science Policy: Constructing an Inclusive Paradigm

Bringing together students, educators, researchers, funders, recruiters, and supporters, the annual National Conference is our single largest undertaking. The event combines a passion for high-quality science with the importance of mentoring and the value of culture. In 2004, over 2,100 people gathered together between October 21 and 24 in Austin, Texas. Highlights included:

- Undergraduate and Graduate Student Poster Presentations
- Graduate Student Oral Presentations
- Practical Professional Development Workshops
- Informal, Interactive Mentoring Sessions
- Mathematic, Engineering and Scientific Symposia
- 2004 Distinguished Science, Teaching and Mentorship Awards
- Exhibits from over 240 Government and Academic Organizations and Private Businesses

Professional Membership

SACNAS members are our greatest resource; together they demonstrate the value of combining community and culture with science.

Professional Members: provide a quality and depth of mentoring to student members personalized by their life experiences

Student and K-12 Educator Members: come together to share in the excitement and struggles of a career in science

Life Members and Friends of the Society: express a commitment to secure the Society's future and the future of minority scientists

Our Newest Life Members and Friends of the Society

The following individuals became Life Members or Friends of the Society in 2004:

- Dr. Michael Carrasco
- Dr. Jose Garcia
- Dr. Wade Gibson
- Henry Gomes
- Patricia Lee-Robinson
- Dr. Karen Magnus
- Dr. Josie Mendez-Negrete
- Dr. Kenneth C. Millett
- Dr. Miguel Mora
- Dr. Jorge Pullin
- Ronaldo Ramirez
- Dr. Aaron Velasco
- Dr. Maggie Werner-Washburne
- Dr. Gary Wessel

2004 FINANCIAL AID

FINANCIAL AID Scholarship Money Provided to Students and K-12 Educators

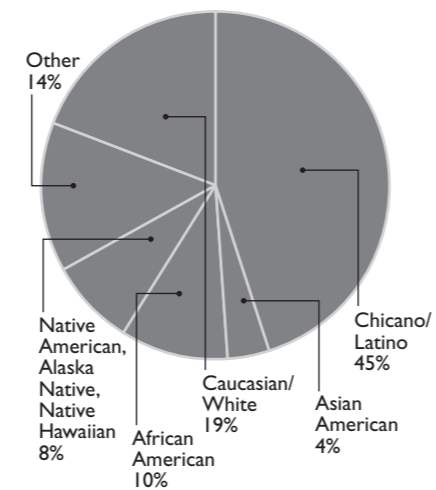
\$329,580

SCHOLARSHIPS, by recipient type

Undergraduate and Graduate Students	490
Teachers	102
Postdoctoral Fellows	20
Junior Faculty	5
Total Scholarships	617

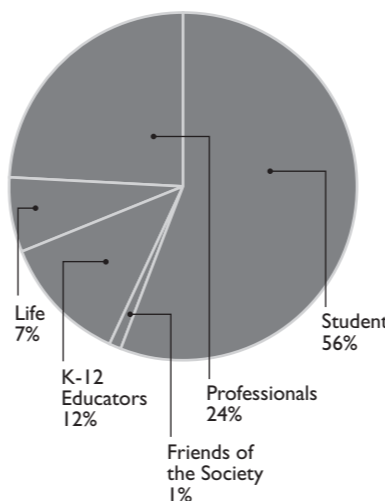
2004 NATIONAL CONFERENCE

PARTICIPATION, by ethnicity



2004 MEMBERSHIP

MEMBERSHIP, by member type



MEMBERSHIP, by ethnicity

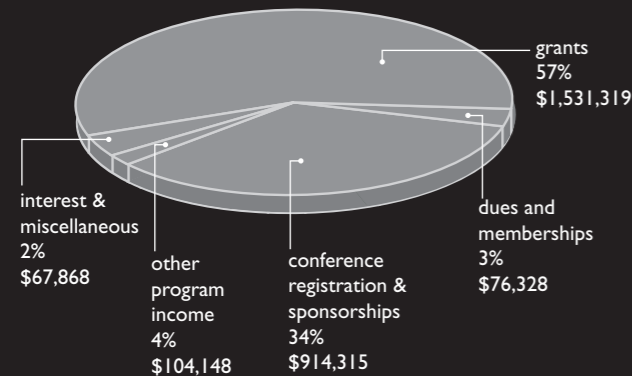
African American	140
Asian American	68
Caucasian/White	262
Chicano/Latino	973
Decline to State/Unknown	143
Native American, Alaska Native, Native Hawaiian	219
Other	67
Total Members	1872

for year ending December 31, 2004 (with comparative totals for 2003)

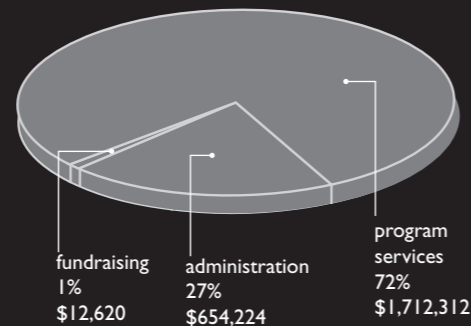
statement of activities

	UNRESTRICTED NET ASSETS	TEMPORARILY RESTRICTED NET ASSETS	2004	2003
Support and revenue				
Dues and memberships	\$ 76,328	—	76,328	71,557
Contributions	820	—	820	1,115
Government grants	—	1,531,319	1,531,319	1,337,010
Nongovernment grants	—	—	—	45,000
Conference registration and sponsorships	914,315	—	914,315	729,502
Other program income	104,148	—	104,148	92,633
Net unrealized investment gains (losses)	12,327	—	12,327	12,024
Interest and miscellaneous	54,721	—	54,721	7,854
Total support and revenue	1,162,659	1,531,319	2,693,978	2,296,695
Net assets released from restrictions	1,475,153	(1,475,153)	—	—
	2,637,812	56,166	2,693,978	2,296,695
Expenses				
Program services	\$ 1,712,312	—	1,712,312	1,864,975
Administration	654,224	—	654,224	683,020
Fundraising	12,620	—	12,620	—
Total expenses	2,379,156	—	2,379,156	2,547,995
Change in net assets	258,656	56,166	314,822	(251,300)
Net assets at beginning of year	492,889	210,154	703,043	954,343
Net assets at end of year	\$751,545	266,320	1,017,865	703,043

SUPPORT AND REVENUE



INCOME DISTRIBUTION



statement of financial position

	2004	2003
ASSETS		
Current assets		
Cash and cash equivalents	422,493	176,414
Investments	166,766	151,532
Accounts receivable (net)	192,620	165,858
Grants receivable	514,448	227,230
Deposits and prepaid expenses	29,617	21,195
Total current assets	1,325,944	742,229
Fixed assets		
Property and equipment	151,204	149,383
Less accumulated depreciation	(114,221)	(96,552)
Total fixed assets	36,983	52,831
Total assets	\$1,362,927	795,060

	2004	2003
LIABILITIES AND NET ASSETS		
Current liabilities		
Accounts payable	304,820	66,785
Accrued personnel costs	40,242	25,232
Total current liabilities	345,062	92,017
Net assets		
Unrestricted net assets	751,545	492,889
Temporarily restricted net assets	266,320	210,154
Total net assets	1,017,865	703,043
Total liabilities and net assets	\$1,362,927	795,060

please note:
SACNAS' financials are independently audited by Berger/Lewis Accountancy Corporation.

board of directors

EXECUTIVE BOARD

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Cornell University

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Refugio Rochin, Ph.D.

2004