Changing the Face of STEM...

TOGETHER

SACNAS
Achieving True Diversity in STEM

Society for Advancement of Chicanos/Hispanics & Native Americans in Science
Welcome to the largest multicultural and multidisciplinary STEM diversity organization in the country.

OUR VISION  Achieve True Diversity in STEM.

#TrueDiversity means that the field (including leadership positions) reflects the demographics of the population.

OUR MISSION  SACNAS is an inclusive organization dedicated to fostering the success of Chicanos/Hispanics and Native Americans, from college students to professionals, in attaining advanced degrees, careers, and positions of leadership in STEM.

BY THE NUMBERS

6,000+ Members

20,000+ Community of Supporters

7,000+ Hours Volunteered Each Year
We create space where STEM students and professionals from historically underrepresented populations feel they belong and can embrace their intersectional identities.

While we build strong partnerships and collaborations with other organizations working towards STEM diversity, what sets SACNAS apart is our ability to fully integrate a cultural lens in our programs and create a safe space for the critical conversations that affect our communities today. Our tangible values of equity and inclusivity make us the only multicultural, multiethnic, multidisciplinary, and social impact driven organization in STEM.

For 46 years, SACNAS has built strong networks and local STEM ecosystems to help our future leaders learn, grow, and thrive.

Leaders can effectuate change at the highest levels, but they need grassroots support to build a true movement.
CREATING SHARED VALUE (CSV)

SACNAS recognizes the integration of social responsibility and business. Creating Shared Value offers SACNAS an advantage by identifying and assessing key gaps in diverse workforce development in all sectors. Expanding into industry allows us to develop a business model to represent one of the largest social needs. Collectively, we are creating meaningful and impactful programs to advance positive social change in communities across the country.

In order to achieve #TrueDiversity in STEM, SACNAS community guided events and programs deliver an experience, training, and emotional intelligence that results in persistence and increased levels of engagement.

QUICK STATS

- 91% of students who attended 2018 SACNAS - the National Diversity in STEM conference reported meeting people who could help them advance in their careers.

- 96% of postdocs who attended the 2018 SACNAS conference reported meeting people who could help them advance in their careers.

- 76% of undergraduate students who attended the 2017 SACNAS conference reported feeling motivated to go further in school than they previously thought possible.
SACNAS provides a venue for Native engineers and scientists to connect, build each other up, and support each other.

—Josiah Hester, PhD, Assistant Professor, Engineering, Northwestern University

MEMBERSHIP HIGHLIGHTS

- 66% female
- 2.3% DREAMer, DACA recipient, or undocumented immigrant
- 59% first-generation college students

How likely is it that you would recommend SACNAS membership to a friend or colleague?

51 Net Promoter Score (NPS)

Our high NPS is a key indicator of excellent engagement, retention and valued services to our member base. Our members trust SACNAS and rely on us—this has served as part of our growth trajectory.
SACNAS has developed a suite of events and training programs that invest in today’s—and the next generation of—diverse STEM talent, focusing on self-efficacy, socio-emotional intelligence, STEM excellence, leadership, and persistence.

**Leaders**

Trained Since 2009

Training a cohort of STEM professionals with marketable leadership skills who are able to exert their influence in diversifying their current and future institutions thus creating more effective teams and better outcomes. Advanced training develops current and nextgen STEM executives from underrepresented communities to become thought leaders and influencers.

**Regional Meetings**

annually

Supporting students to build regional networks, develop peer-to-peer programming with a professional development focus, gain institutional support for STEM diversity initiatives, and cultivate leadership skills as they plan, organize, and produce regional meetings.
Regional Meetings Across the U.S. & Puerto Rico

Equipping STEM students to develop support networks within their own institutions, provide professional & leadership development resources for their members, and enhance public understanding through community outreach efforts. Chapters also support the next generation of STEM students by working with K-12 students in their local communities.

115+ Chapters

4,213 Attendees at 2018 SACNAS - The National Diversity in STEM Conference

Largest gathering of multidisciplinary and multicultural STEM students and professionals who access educational and professional opportunities from partners, sponsors, and exhibitors; form networks and mentoring relationships; and receive high quality scientific and professional training in a diverse and inclusive environment.

“SACNAS provides me with a community of like minded scientists that can relate to the intersectional struggles I face as a minority in STEM. SACNAS has provided me helpful tools to navigate this unique journey while reminding me that my cultural differences can be appreciated in science.”

~Keila Miles, Doctoral candidate, Biomedical Science, University of Cincinnati
At SACNAS, we believe in the power of service. Our volunteers are the engine of the #TrueDiversity movement with opportunities to give back through participation in myriad committees and task forces and through reviewing/judging student research and scholarship applications.

Join the #TrueDiversity Movement
Visit sacnas.org > take action > volunteer

SACNAS has been a forum for me to learn much about inequities that prevail even in the 21st century, and to mentor students at all levels about studies in STEM, career development, and Latino identity. I feel a duty to give and help succeed those who have not been given the upper hand, and in SACNAS I have been able to do that through donations, proposal reviews, personal interactions, organization of scientific sessions, organization or professional development sessions, judging student presentations, etc.

Fabio Milner, PhD, Professor of Mathematics, Arizona State University
Our work is far from done. Recent data from the National Science Foundation on the U.S. STEM Workforce is discouraging:

- 0.2% Native American
- 4.8% Black
- 6.0% Hispanic

Not only do we need to diversify the STEM workforce, we must build equitable and inclusive work environments.

Through access, educational resources, effective programming, and large network of support to our broadly inclusive and multicultural members, we are changing the equation.

With our individual giving and major gifts campaigns, you can leave a legacy that empowers our communities, provide limitless possibilities, and sustains change. From scholarships to program enhancements, your investment directly benefits both the future of our emerging professionals and the success of the nation’s STEM endeavor overall.

Learn more about individual giving and major gifts: giving@sacnas.org
"Take your views, take your upbringing, your ways of thinking, your history, your culture... take it with you as you invent the future."

Lino Gonzalez, PhD, SACNAS Past-President